



Agros: Find, Train, Support “Pastoral Care & Ministry” Course Course Summary

Curriculum

- Listen to and take notes on Reformed Theological Seminary course “Pastoral Counseling” by Dr. Keith Evans. Students will listen to the first 26 lectures.
- Read *Gospel-Driven Ministry* by Wilson. Students will read all 10 chapters.
- Read *The Gospel for Disordered Lives* by Jones, Kellen, and Green. Students will read the first 20 chapters.
- Read *The Trellis and the Vine*. Students will read all 12 chapters.

Assignments

- Reflection Essays on Core Curriculum – Students will write 8 Reflection Essays, 7 on the RTS course lectures and 1 on the primary textbook, *Gospel-Driven Ministry*. For the lectures, each Reflection Essay must contain 250+ words, including 125+ words of summary and 125+ words of reflection (e.g. evaluation, application, integration with other curriculum/Scripture, etc.). The textbook Reflection Essay must contain 900 – 1,500 words in the following sections: A summary of the book’s contents (450-900 words), an evaluation of the book’s point(s) and argument(s) (300-500 words), and the student’s plan to apply the book’s truths to his or her life and ministry (150-300 words).
- Reflection Essay on Supplemental Reading – Students must write a two-part Reflection Essay of *The Gospel for Disordered Lives* by Robert Jones, Kristin Kellen, and Rob Green. Part One of this Reflection Essay will address “The Theology of a Biblical Counselor”, covering chapters 1-9. Part Two of this Reflection Essay will address “The Methodology of a Biblical Counselor”, covering chapters 10-20. Each part of this Reflection Essay will be worth 50 points, and it must be 900 – 1,500 words (a combined total of 1,800 – 3,000 words for both parts of the Reading Reflection). They will include the following sections: A summary of the book’s contents (450-900 words), an evaluation of the book’s point(s) and argument(s) (300-500 words), and the student’s plan to apply the book’s truths to his or her life and ministry (150-300 words).
- Midterm and Final Exams – These tests will examine the students’ comprehension of all the class curriculum. The questions can be in the form of true-false, multiple choice, short answer, paragraph, or essay. Both tests will be take-home, open-book tests. The midterm will cover all the curriculum up to that point in the course. The final will be comprehensive, covering all the curriculum in the entire course.
- Class Participation – Students will join the course director for three 8-hour days of in-person class time at the end of 10 weeks of study.
- Ministry Strategy Prospectus – Students must write a paper outlining a strategic approach to a ministry program or project. This is the major paper of the course. The paper will be 2,400 – 3,600 words in length. It must include at least seven academic sources. Students will be given a list of potential topics, or they may submit their own for approval to the course director.